

# Kindergarten Weekly Newsletter

## Week of April 7-11, 2025

### Upcoming Events

- 4/10:** Field Trip to Early Works
- 4/11:** Purple Up Day - Wear purple!
- 4/21:** Volunteer appreciation breakfast at 7:30am
- 4/23:** Progress Reports go home
- 4/25:** Returned signed Progress Reports

### April Challenge:



Listen to your child read 10 minutes a day and keep reading to them for 20 minutes a day.

### Reading:

Phonological Awareness Skill: identifying beginning, middle, and ending sounds in words

Phonics: long vowel a\_e like in game and rake and long vowel i\_e like in dime and ride

Sight Words: who, where, why, and what

Vocabulary Words: qualities, military, president, leader, defend, oval, private, improve, choose, and work

Comprehension: Ask and answer questions about key details in literary and informational texts

### Big Ideas Chapter 12

We will spend the next two weeks learning about the following 3D shapes: cubes, spheres, cones, and cylinders. We will also spend time comparing 2D and 3D shapes.

Continue to practice the addition and subtraction flashcards with your child.

### Important Information

Please take time to listen to your child read the Reading Practice page in the green Practice Folder. We ask that you spend 5-10 minutes listening to your child read each day. (If they read the full 10 minutes every day, they will successfully complete the April challenge.) You can listen to your child read the words and sentences at the top one day. Then, the two passages the next day. Keep this rotation throughout the week. Make sure you ask your child the comprehension questions as well. Being able to read a passage smoothly, accurately and with expression will help your child comprehend what they are reading. This is a power standard on the Kindergarten Report Card. This reading practice page is meant to be read more than once per week.